

Sveučilište u Mostaru – University of Mostar

The International Summer School of 2020 will be hosted by the University of Mostar – Sveučilište u Mostaru. The University was established in 1977 and is called University of Mostar (Sveučilište u Mostaru) since 1992 and it is the only Croatian speaking university in Bosnia and Herzegovina.

The University dates back to 1895 when the Franciscan Theological School was established. Although several Mostar higher education institutions were established after the Second World War, from 1977 to 1992 they became constituent members of “Džemal Bijedić University” in Mostar. The name and the official language of the University were changed in 1992. From that time the

University is called the University of Mostar and the Croatian language was introduced as the official language.

Today, University of Mostar has around 15000 students and 1000 teaching staff from Mostar and abroad and consists of ten Faculties and one Academy of Fine Arts, nine institutes and a Student Center.

The Džemal Bijedic University

The Džemal Bijedic University of Mostar was founded on February 11th 1977. In 1992 and 1993 the university lost its autonomy as a consequence of the war.

Today, the University is having 6000 students, with a teaching staff of 250 professors and teaching assistants, from Mostar and other cities in the region.

The university consists of 8 different faculties - from humanities and education, to IT, business, law, agriculture and engineering.

After the war 1992-1995, the University library was left without a facility and books. Today, it is situated in a properly made and supplied part of the university, and the number of books is growing.

The Džemal Bijedic University has been involved in the development of the summer school since 2011 and has hosted the school for several years since then.

Practical information

Dates: June 1 - 13, 2020

Costs: There is no tuition/course fee. Accommodation and travel expenses as well as eventual participation in non-mandatory excursions, trips and social events must be covered by the participants.

Who can apply?

The courses are particularly suitable for students enrolled in an undergraduate programme, within business and management, law, political science, social sciences, humanities, education, technology and engineering.

How to apply:

Electronic application available at www.usn.no/mostar from December 15th. Complete your application by submitting the application form and your latest transcript of records electronically within April 15th. Applications will not be processed until all required documentation is submitted.

Application deadline:

Maximum number of participants: 80.
Rolling admission from December 15-April 15 on a first-come, first-serve basis.
Final application deadline: April 15.

Accommodation for students coming from outside Mostar must be arranged by the participants themselves. There are plenty of guest houses, hotels and private accommodation available through web-based booking systems, such as airbnb or booking.com. Please note that June is peak season and housing should be booked at an early stage. Cost of living in general is low, compared to Norway and other European countries.

Travel arrangements for participants from Norway:

Participants are responsible for arranging their own flights to Bosnia-Herzegovina. Norwegian airlines usually provide direct flights from Oslo to Sarajevo on Saturdays during the summer season. Group transport by bus will be provided from Sarajevo airport Saturday May 30, in the evening, with return from Mostar to Sarajevo Saturday June 13, in the afternoon.

Prerequisites for the courses: Eligibility to study at the post-high school level and the ability to relate meaningfully to an English spoken classroom and to understand texts written in English.

Teaching methods: Subject-oriented lectures, seminars and tutorials. Theories, models and methods will be presented in the lectures. Seminars and tutorials in cooperation with local resource centers.



University of South-Eastern Norway
Tel: +47 31 00 80 00



University of South-Eastern Norway
Mostar, Bosnia and Herzegovina
June 1 - 13, 2020

The Most Serious of International Crimes 7.5 ECTS
Social Entrepreneurship 7.5 ECTS

International Summer School

usn.no/mostar





University of South-Eastern Norway

Research areas

- » Business, management and politics
- » Health and welfare
- » Humanities
- » Kindergarten, schools and higher education
- » Nature, health and environment
- » Maritime enterprise
- » Outdoor life, sports and physical education
- » Technology
- » Traditional arts and practical-aesthetic subjects
- » Vision Science

University of South-Eastern Norway (USN) was established on the 4th of May 2018. USN is the result of a merger between the former university colleges in the regions of Buskerud, Vestfold and Telemark.

With 18.000 students and 1.600 staff members, and aims to have a regional foundation. With eight campuses, we have a strong and clear presence in one of Norway's most exciting and dynamic regions.

The School of Business at USN offers a broad range of degree programmes – from Ph.D. level to undergraduate level across various fields of study: Management, marketing, business analysis, information systems, tourism, law, design and political and social sciences.



Did you know?

USN is spread over eight campuses: Drammen, Vestfold, Kongsberg, Ringerike, Bø, Notodden, Porsgrunn and Rauland.

Social Entrepreneurship

7.5 ECTS

The purpose of this course is to give the students a theoretical and practical introduction to Social Entrepreneurship. We have a real R3-approach - Real People - Real Problem - Real Solutions.

DISCOVERY

In first part of the course, the student learns/is trained to identifying a stable but inherently unjust equilibrium that causes exclusion, marginalization, or suffering of a segment of humanity that lacks the financial means or political influence to achieve any transformative benefit on its own.

DEVELOP

Having identified a problematic situation, the students will hunt for opportunities in this unjust equilibrium, developing social value propositions, and bringing to bear inspiration, creativity, direct action, courage, and fortitude, thereby challenging the stable state's hegemony.

REALIZE

Through ideas for a new, stable equilibrium that releases trapped potential or alleviates the suffering of the targeted group, and through imitation and the creation of a stable ecosystem around the new equilibrium, the students help to bring about a better future for the targeted group and even society at large. In this final part of the course, students are trained to express their ideas and solution orally as well as in writing. The written statement should take form of a business plan.

LECTURER



Arnt Farbu

Associate Professor and Lecturer, School of Social Sciences USN. Academic interests of innovation and entrepreneurship. Beside his academic career – years of experience from NGOs and business operations in the private sector.

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LECTURER



Lars Petter Soltvedt

The programme director is Lars Petter Soltvedt, PhD Associate Professor at the School of Business at USN, Norway, and a board member of the Norwegian Helsinki Committee. Dr. Soltvedt achieved his doctorate degree from the University of Michigan, USA; and has worked closely with Dr. J.D. Singer on the renowned «Correlates of War Project».

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The Most Serious of International Crimes

7.5 ECTS

The purpose of this course is to introduce the students to the different international legal regimes to protect individuals from systematic abuse and violation of their human rights.

COURSE CONTENTS

The students' attention will be directed towards the most serious of crimes and international justice to fight impunity for such core crimes. These most serious core crimes include Genocide, Crimes against Humanity and War Crimes, committed during the wars in Bosnia & Herzegovina and elsewhere.

The course starts with a description of the basic difference between international human rights law and international humanitarian law. We will then proceed to introduce the students to the most serious of international crimes, namely Genocide, Crimes against Humanity and War Crimes and how to fight impunity for such serious crimes. Institutionally, we will describe and analyse the work and effect in terms of both justice and reconciliation of such tribunal as the ICTY and ICTR. We will also cast a critical view on the International Criminal Court.

Finally, towards the end of the course, we will look at various national attempts at reconciliation after periods of national trauma.